

# California's Active Transportation Program:

## Changes in the ATP Guideline, Applications and Scoring in Cycle 6

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Jonathan Matz

California Senior Policy Manager



**Safe  
Routes**  
PARTNERSHIP  
*Active Paths for Equity & Health*





## About the Safe Routes Partnership

We are a nonprofit organization that advances **safe walking and bicycling** to and from schools, improves the health and wellbeing of **kids of all races, income levels and abilities**, and fosters the creation of **healthy communities for everyone.**





# Goal of this Webinar Series

- Help first-time, under-resourced and previously unsuccessful applicants unlock the keys to success in the ATP
- Be sure to read our updated Guide to the ATP:  
<https://www.saferoutespartnership.org/resources/fact-sheet-toolkit/atp-guide-updated-2022>





# ATP Cycle 6

# Our Goals Today

- Cover every change from ATP Cycle 5 to ATP Cycle 6 so that new and repeat applicants have time to prepare their applications effectively.

# Our Presenters from CTC

- Beverley Newman-Burckhard , Assistant Deputy Director
- Erika Changizi: Program Analyst

# ATP Funding in Cycle 6

- Total Available (thousands): \$650,740
- Statewide: \$325,371
- Small Urban/Rural: \$65,064
- MPOs: (\$260,306)



Possible further augmentation in the state budget: contact your legislators!

# Non-Infrastructure Application/Component

22-R is now 25-R due to Local Assistance Program Guide Chapter Change

Some minor changes:

## Item Justification and Sustainability

This section gives implementers an opportunity to justify specific items they need as part of their program.

Please refer to the ATP NI Guidance for specific items needing justification: <https://dot.ca.gov/programs/local-assistance/fed-and-state-programs/active-transportation-program/general-and-technical-information>.

Feel free to add anything else you feel needs justification. If you have none of these items, this section does not need to be filled out.

Items Needing a Justification	Check if included in project	Which Task(s) is the item in?	Quantity	Justification (explain the need for the item, how it will be used, why the quantity requested is needed, and how it will be sustained (for equipment) or given away (for incentives))
<u>Equipment:</u> iPod or basic Tablet	<input type="checkbox"/>			
<u>Equipment:</u> Bicycle Trailer or Storage Unit	<input type="checkbox"/>			



# Non-Infrastructure Application/Component

TASK "A" DETAIL						
6.						
7.						
8.						
9.						
10.						
Staff Costs (7):						
Staff Time (Agency) (7a):		ATP or Non-ATP (select one)	Staff Hours	Rate Per Hour	ATP Total \$	Non-ATP Total \$
Party 1 -						
Party 2 -						
Party 3 -						
Party 4 -						
Party 5 -						
Party 6 -						
Subtotal Agency Costs:					\$ -	\$ -
Staff Time (Consultant) (7b):		ATP or Non-ATP (select one)	Staff Hours	Rate Per Hour	ATP Total \$	Non-ATP Total \$
<span style="background-color: #f0f0f0;">▶</span> <span style="background-color: #ff0000; color: white;">Instructions</span> <span style="background-color: #e0e0e0;">Exhibit 25-R</span> <span style="background-color: #ffff00;">Justification</span> <span style="background-color: #008000; color: white;">Task A</span> <span style="background-color: #e0e0e0;">Task A "OC"</span> <span style="background-color: #e0e0e0;">Task B</span> <span style="background-color: #e0e0e0;">Task B "OC"</span> <span style="background-color: #e0e0e0;">Task C</span> <span style="background-color: #e0e0e0;">Task C "OC"</span> <span style="background-color: #e0e0e0;">Task D</span> <span style="background-color: #e0e0e0;">Task D "OC"</span>						

# Non-Infrastructure Application/Component - Sustainability

## Question 5, Part B

How will the program be sustained after completion? As you address this question, consider the following:

- Establish a workgroup of invested stakeholders and program users to plan for program continuation
- Include sustainability planning activities in your SOW tasks
- Identify and prepare for funding continuity
- Host "Train the Trainer" activities for instructors or ambassadors (e.g., community members, parents, volunteers) who can continue to teach and encourage after ATP funds subside
- Assure procured materials and developed materials will continue to be shared past ATP funding (e.g., teachers, school district, parent volunteers, PTA, an after-school program, community volunteers, community organization)

# Non-Infrastructure Application/Component - Sustainability

For more about this questions, consult our last webinar:

<https://www.saferoutespartnership.org/resources/webinar/atp-cycle-6-webinar-2>

Cycle 6 NI guidance:

<https://dot.ca.gov/-/media/dot-media/programs/local-assistance/documents/atp/cy6/atp-ni-guidance-cy-6-final-3-2022.pdf>

25-R:

<https://dot.ca.gov/-/media/dot-media/programs/local-assistance/documents/atp/cy6/attachment-g-exhibit-25-r-ni-work-plan.xlsx>

# Non-Infrastructure Component - Enforcement

Changes in eligibility for enforcement:

“Law Enforcement staff are encouraged to use their regular staff time (Non-ATP funds) if they are involved in activities as part of an ATP NI project. However, for example, if law enforcement is needed as part of a demonstration event or activity within a roadway, they may be paid for their time.”

# Non-Infrastructure Component - Costs

Clarification that bikes/helmets are not to be given away, except as part of incentive programs.



# Disadvantaged Communities

**CalEnviroScreen updated to 4.0:**

<https://oehha.ca.gov/calenviroscreen/report/calenviroscreen-40>

**Healthy Places Index updated to 3.0**

<https://map.healthyplacesindex.org/?redirect=false>

New indicators and uses:

[https://www.youtube.com/watch?v=IKpSnC\\_Vob4](https://www.youtube.com/watch?v=IKpSnC_Vob4)

**Free and Reduced Lunch**

Still available (and calculated) – applicants should use 2020 data.

# Questions?

## Contact Information

Jonathan Matz, California Senior Policy Manager  
jonathan@saferoutespartnership.org

[www.saferoutespartnership.org/california](http://www.saferoutespartnership.org/california)

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